

LEARNING DIFFICULTIES AND DISABILITY POLICY

We are committed to equal opportunities for all and will make any reasonable special arrangements within our capabilities to be able to accommodate and support students who inform us of a disability or a learning difficulty. Students, parents, and agents are asked to make us aware of any learning difficulties or disabilities at the application stage, enabling us to make sure that we can consider any such requirements and respond accordingly.

The school will assess any declarations of special needs or disability on a case-by-case basis and if we feel that we do not have the resources or expertise to deal with certain issues, we will inform the student or agent before proceeding with the enrolment.

The school reserves the right to refuse admission if we consider that we cannot adequately cater to a student's special needs through reasonable adjustment. Unfortunately, due to the structure of the building which houses the school, we are unable to put in lifts to give access to all floors. However, where possible we will allocate downstairs rooms to classes with students who have mobility issues please note on the ground floor level, we do have a small set of stairs. and accommodate wheelchair users in the classrooms. We have two toilets for students with mobility issues.

If a special need or disability is identified only after a student's arrival at the school, options for appropriate special provision will be discussed with the student, his/her parents, the leaders of a group, and the agents. Please note that we do not have the expertise to offer an identifying special needs service. If we are not able to deal with the student's special needs through reasonable adjustment, we will make every effort to find a more appropriate provider in the UK or make the necessary arrangements for the student to return home.

Disclosure

All students and staff are asked to disclose disabilities, and the school will do its utmost to respond in a positive and supportive manner to any such disclosure. Disclosed information will be kept strictly confidential and will only be forwarded on a 'need to know' basis with the permission of the disabled person.

Disability:

For legal purposes, disability is defined as any physical or mental impairment that has a substantial and long-term (over 12 months) adverse effect on a person's ability to carry out normal day-to-day activities.

Compliance with the Disability Discrimination Act 1995

LanguageUK aims to comply in all respects with the requirements of the Disability Discrimination Act 1995.

Here at LanguageUK, people with disabilities should not be treated less favourably than non-disabled people for reasons related to their disability without justification. Reasonable adjustments should be made so that a disabled person is not placed at a substantial disadvantage by comparison with a person without a disability.

Teacher support:

Whenever possible we ensure that teachers provide appropriate levels of extra support for students with learning difficulties or disabilities. The key to this is speaking to the student and finding out exactly what the teacher can do to assist them in the learning process. When teachers have students with sensory disabilities such as impaired vision or hearing, they also take appropriate practical measures such as enlarging photocopies and writing in larger letters on the whiteboard or allowing students with hearing problems to sit near any audio source and the teacher.

Exams

We aim to ensure by liaising with the relevant exam centres that appropriate arrangements are made for any of our exam candidates with learning difficulties. These may include the allocation of extra time and breaks, provision of examination papers in larger print, or suitable seat planning.

Health and Safety

Health and safety considerations override disability rights considerations and safety could be a justifiable reason for treating a disabled person differently. It is, however, important that a risk assessment be carried out by the Health & Safety Team so that an objective assessment can be made of the situation. The school recognizes that disabled people are entitled to the same level of risk as able-bodied persons if the risks presented to other people are acceptable.

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